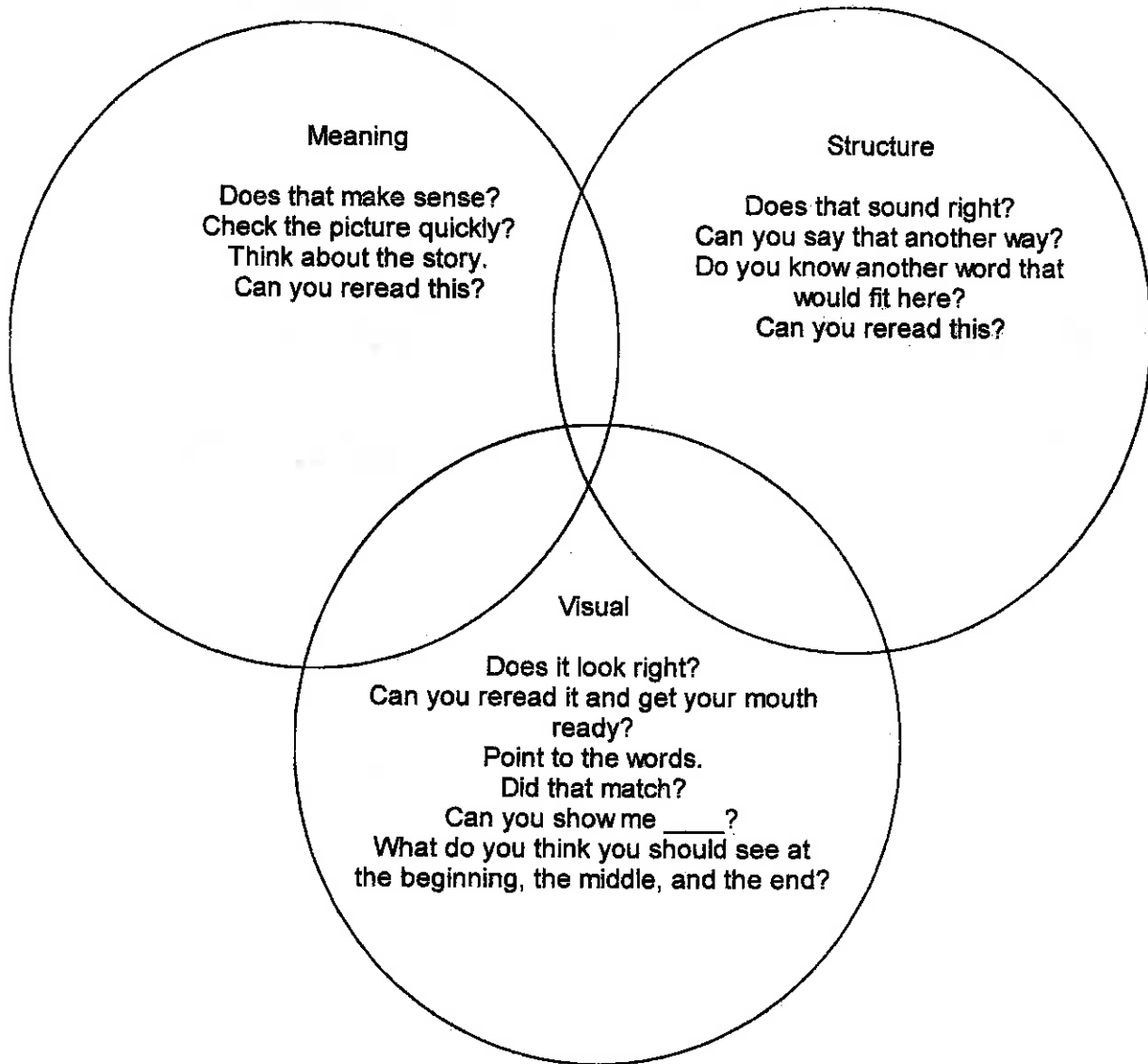


Prompts for the Cueing Systems



Other helpful prompts...

- You try it.
- Were you right? How did you know?
- Show me the tricky part?
- Why did you stop?
- What can you try?
- I like the way you...

Early Reading Behaviors



The development of early reading behaviors is the foundation for the reader's development of all subsequent reading and writing strategies. Observe carefully how the reader integrates oral language with motor movement.

Reading Left to Right/Return to Left



Use actions along with this language at first and then shift to nonverbal prompts.

TEACH

Start here and read this way.

When you finish here, go back here.

(point)

Hold the book on the edges. (model)

Move your eyes this way. (point)

You can say it slowly and move your finger under the word. Then you can do it with just your eyes.

PROMPT

You hold the book on the edges.

Now go back here.

Move your eyes.

Read it with your eyes.

Say it slowly and move your finger under the word. Now do it just with your eyes.

REINFORCE

You know how to hold the book on the edges.

You read it with your eyes.

Establishing Voice-Print Match

TEACH

Look at how I point and read.
I make it match.

I'll point over and you point under.

Watch how I point under each word.
I make it match.

Watch me point. I make it match.

Look how I do it. I make it match.

This is how to do it. Make it match.

Do this. I make it match.

Watch me. I make it match.

Watch me hold the book with both hands and read it with my eyes.

You can read it with just your eyes.

PROMPT

Use your pointer and make them match.

Point to each word.

Read it with your finger.

Put your finger under each word.

Was your finger under the word?

Don't cover up the words with your finger.

Read this page (or this line) with your finger.

Try again with your finger.

Use your eyes (pull finger away).

Take your finger out and use your eyes.

Hold the book with your hands and read it with your eyes.

Read it with your eyes.

Make your eyes move forward.

REINFORCE

You pointed under each word.

You read it with your finger and made it match.

You didn't need to use your finger to make it match.

You held the book with your hands and read it with your eyes.

You made it match.

Yes, that matched.

You were using your eyes.

You read it with your eyes.