Welcome Back Tutors

Readers are Leaders
TUTORING PROGRAM
UNITED WAY OF KENOSHA COUNTY
WHEN KIDS CAN’T READ, THEY CAN’T SUCCEED

Reading proficiency by third grade is the most important predictor of high school graduation and career success.
Gap can widen when kids don’t have access to books, language-rich homes or high-quality learning experiences.

Recent research on brain development indicates that the stress caused by poverty can impair children’s cognitive development.
“Up to third grade, a student learns to read. After third grade, a child reads to learn.”
Thank You For Tutoring!

With just 1 hour per week, you can impact a student's future.
Today’s Objectives:

- Share program updates
- Provide information that will help
### Improvement in Communication

<table>
<thead>
<tr>
<th>Tutor Log</th>
<th>Teacher forms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weekly rotating question</td>
<td>Quarterly communication form</td>
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<table>
<thead>
<tr>
<th>The student has shown strength/growth with the following skill(s):</th>
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<tbody>
<tr>
<td>The students current reading level is:</td>
</tr>
<tr>
<td>One reading standard we are focusing on is:</td>
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The student has shown strength/growth with the following skill(s):
- Making Predictions
- Making Inferences
- Drawing Conclusions
- Synthesizing Information
- Identifying Main Idea
## A 30 Minute Reading Session

<table>
<thead>
<tr>
<th>Length of Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>2 - 5 Minutes</td>
<td>Greeting and Relationship Building</td>
</tr>
<tr>
<td>15 - 20 Minutes</td>
<td>Reading and Comprehension Conversation</td>
</tr>
<tr>
<td>10 Minutes</td>
<td>Writing a Response to Reading</td>
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</tbody>
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*United Way Readers: changing lives one page at a time*
Greeting and Relationship Building

- Practice greeting each other by name
- Use interest inventory as "ice-breaker" to find connections
- Great time to expand knowledge of outside world
Getting Ready to Read a Book

What do you notice during this book introduction?
Book Introduction Tips

- Book in Child Hands
- Tutor Asks Questions
- Child Making Connections, Talking, and Sharing Thinking
- Make Predictions
- Point Out Print Features
- Discuss Vocabulary
- Use Prior Knowledge/Prediction Pages In Flip Chart
Helping a Reader When They Are Stuck

- What do you notice that the adult does?
Tips For Prompting

● Provide child with wait time
● Self Monitoring is GREAT!
  ○ Rereading
  ○ Making several attempts
  ○ Stopping after a mistake
  ○ Showing dissatisfaction
  ○ Appealing for help
● Refer to Reading Prompts on Back of Flip Chart
Throughout Reading, Have a Comprehension Conversation

8 Key Comprehension Strategies

<table>
<thead>
<tr>
<th>Make Connections</th>
<th>Infer</th>
<th>Create Images</th>
<th>Ask Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Connect what you read to what you already know.</td>
<td>Use your own schema and clues from the book to understand what you read.</td>
<td>Create images in your mind as you read.</td>
<td>Ask questions to help you understand.</td>
</tr>
</tbody>
</table>

<table>
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<tr>
<th>Determine Importance</th>
<th>Synthesize</th>
<th>Monitor Understanding</th>
<th>Use Fix-Up Strategies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Think about the most important idea!</td>
<td>Bring ideas together to make a new idea.</td>
<td>Check to make sure you are understanding what you read.</td>
<td>Use strategies when you get stuck on a word.</td>
</tr>
</tbody>
</table>
Writing A Response Is Just As Important As Reading

- **Print**
- **Writing Routine**
  - Decide together what to write
  - Have child say sentence first
  - Have child write sentence
    - Resist urge to jump in and fix everything
    - Support student as necessary
  - Student should read sentence aloud when they are done writing
    - Do they notice anything that doesn’t look right, sound right or make sense?

What do you notice about how the adult helps the student?
Writing Tips

- Have child put finger under word, slide to check sounds they hear.
- Write or tell child how to spell words that they can’t sound out.
- Use boxes to help child stretch word.
What Helps Struggling Readers?

- Adult enthusiasm for books is highly motivating
- Complimenting and encouraging effort, behavior and strategy use
- Opportunities to read a lot
- Highly engaged in reading
- Opportunities to read books that can be read with accuracy, fluency, and strong comprehension
- SUCCESS
Every question is a good question!