WELCOME!

Readers are Leaders
Tutoring Program
United Way of Kenosha County
The Groundwork

McKinley Tutoring Pilot Program

- Past 3 School Years
- 50 tutors the first year, 80 the third year
- Average of 45 students each year benefited from program
Readers Are Leaders Tutoring Program

Readers Are Leaders is an Early Grade Reading Initiative that helps children build the critical reading skills needed to succeed in school and life.
When Kids Can’t Read, They Can’t Succeed

Reading proficiency by third grade is the most important predictor of high school graduation and career success.

In Kenosha Unified, only 25% of students in third grade are reading at the Advanced or Proficient level according to 2017-18 Forward Exam.
Challenges Related to Poverty

● Enter Kindergarten without basic literacy skills
  ○ Print exposure
  ○ Concepts of print
  ○ Alphabetic Knowledge
  ○ Name writing
  ○ Phonological awareness
  ○ Language
  ○ Counting

● Enter Kindergarten behind more affluent peers and never catch up
The Purpose of Kindergarten Tutoring
Thank You For Tutoring!

reading partners
one tutor. one child. infinite possibilities.
How Tutoring Works

● Time commitment is one hour per week
● Tutoring takes place Monday - Thursday
● Tutors work with the same student each week
● Each child has two tutors
Student Reading Level End of Year Goals

Kindergarten - Level D
First Grade - Level J
Second Grade - Level M
Third Grade - Level P
At this point in Kindergarten...
Early Emergent Readers

- Beginning to be aware that print carries meaning
- Developing letter knowledge (capital, lowercase, sounds)
- Developing a repertoire of “high frequency” words
- Developing one-to-one matching between written and spoken language
- Aware of punctuation
- Aware print is left to right and top to bottom
- Uses picture clues to understand text
- Makes connections between the text and self
# A 30 Minute Reading Session

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<thead>
<tr>
<th>Length of Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>2 - 5 Minutes</td>
<td>Greeting and Relationship Building</td>
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<tr>
<td>8-10 Minutes</td>
<td>Tutor Reads Aloud to Student</td>
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<tr>
<td>8-10 Minutes</td>
<td>Sight Word Activity</td>
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<tr>
<td>8-10 Minutes</td>
<td>Student Reads to Tutor</td>
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</tbody>
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Lesson Materials

- **Books for Read Aloud**
- **Books for Student to Read**
- **Student Folder**
  - Book log
  - Stickers
  - Sight Word Games
  - Comprehension Questions
Greeting and Relationship Building

- Practice greeting each other by name
- Use interest inventory as “ice-breaker” to find connections
- Great time to expand knowledge of outside world
Read Aloud

- Builds foundational skills
- Introduces vocabulary
- Models reading
- Builds love of books!
- Talk, discuss, and ask questions
## Sight Word Activity Choices:

- **Go Fish**
- **Concentration**
- **Dominoes**

### Sight Word Correction Routine

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Student Reads to Tutor

- Encourage child to look at picture and first letter sound
- Encourage child to point to words as they read
- Ask questions like Does it Sound Right?, Does it Look Right?, or Does it Make Sense?
- Reread books
- Do picture walk for new books
Emergent Books

- Strong picture support
- Carefully controlled text
- Repetitive patterns
- Controlled, repeated vocabulary
- Natural language
- Large print
- Wide letter spacing
- Familiar concepts
- Limited text on a page
Developing Comprehension

- Have a conversation
- Stop and ask questions before, during and after the student reads
- Use comprehension questions for ideas for questions
At The End Of The Session

- Say goodbyes until next time and send student back
- Fill out book log
- Return materials
- Complete online tutor log
Questions?