WELCOME VOLUNTEERS
Reading proficiency by third grade is the most important predictor of high school graduation and career success.
Gap can widen when kids don’t have access to books, language-rich homes or high-quality learning experiences.

Recent research on brain development indicates that the stress caused by poverty can impair children’s cognitive development.
A SLOW START

By age 5, a typical middle-income child recognizes 22 letters of the alphabet, compared to 9 letters for a child from a low-income family.

Children from low-income families

Children from middle-income families

Source: Campaign for Grade Level Reading

AGE-APPROPRIATE BOOKS PER CHILD

Middle-Income: 13 books per child

Low-Income: 1 book for every 300 children

Source: Campaign for Grade Level Reading

Low-income children hear as many as 30,000,000 fewer words by age 3 than their more affluent peers.

Source: The Early Catastrophe: The 30 Million Word Gap by Age 3
“Up to third grade, a student learns to read. After third grade, a child reads to learn.”
McKinley Tutoring Pilot Program

- Average of 45 students each year benefited from the commitment of tutors

Expanded to Three Additional Sites for 2018–2019!
What Tutors Have Said About Their Experience

- I liked that it fit within my time constraints and that there were two tutors per child.
- What I liked most was interacting with the kids, who were a joy, and feeling like I was a positive part of their day. I absolutely loved doing this and looked forward to my reading day every week. I grew very attached to one of my students. Although both students improved, one of them really seemed to improve a lot, and while I don't know whether I had much to do with it, it was fun to watch it happen.
- I enjoyed interacting with the students. I saw excitement when they showed improvement in their reading skills. It was rewarding to have a student move from dreading the sessions to wanting to stay longer than the time allotted.
- To have an opportunity to help a student be a better reader for learning for the rest of their life.
- The thought the I might make a small contribution in the student’s future.
- Seeing students blossom in their reading and interaction skills.
READERS ARE LEADERS TUTORS
HOW TUTORING WORKS

- Tutoring takes place Monday – Thursday
- Each student has two tutors 🐻
- Tutors work with the same student each week for 30 minutes per session
- Commitment is one hour per week
- Program starts at beginning of September or end of October and ends in May
● A role model! A reading teacher!
● Maintain confidentiality
● Be prompt and dependable
● Follow safety procedures
● Maintain communication
READERS ARE LEADERS STUDENTS
WORKING WITH ELEMENTARY STUDENTS

- Be aware of developmental characteristics
- Student may
  - Live in poverty
  - Be an English language learner
  - Be aware that they are struggling
READING INSTRUCTION
READING SUCCESS IS BASED ON

- Phonemic Awareness
- Phonics
- Fluency
- Vocabulary
- Comprehension
STAGES OF READING

EARLY EMERGENT – Just beginning to grasp concepts of print.

EMERGENT – Recognizes sight words, sound/symbol relationship

TRANSITIONAL – Reading becomes more automatic

FLUENT – Independently reading various texts for a variety of purposes
End of Year Reading Goals

- Kindergarten = D
- First Grade = J
- Second Grade = M
- Third Grade = P
- Fourth Grade = S
READERS ARE LEADERS TUTORING SESSIONS
**LESSON MATERIALS**

Books and a Student Folder

- Book log
- Notebook
- Erasable Pens
- Strategy Resource
- Comprehension Guide
- Writing Tips
- Forms
- Stickers

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<th>Date &amp; Tutor Name</th>
<th>Book Title</th>
<th>Book Level (Optional)</th>
<th>This Book Was</th>
<th>Notes/Comments (Optional)</th>
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RELATIONSHIP BUILDING
2 - 5 Minutes

READING AND COMPREHENSION
15 - 20 Minutes

WRITING
10 Minutes
GREETING AND RELATIONSHIP BUILDING

Key component of a positive tutoring experience for the child and tutor
- Practice greeting each other by name
- Use interest inventory as “ice-breaker”
- Great time to expand knowledge of outside world
READING AND COMPREHENSION

Making meaning of text is what reading is all about!
WAYS TO READ

● Independent
● Shared
● Echo
● Choral
● Reading Aloud
● Book Walk Preview
● Reading Strategies
● Fluency
● Vocabulary
● Pausing and Prompting
Comprehension is developed through conversation
Talk before, during, and after
Use comprehension guide
Have child retell story
WRITING IN RESPONSE TO READING

Reading and writing are related!
WRITING IN JOURNALS

- Utilize writing plan template in student folder
- Together decide what to write
- Have student verbalize the sentence
- Assist student as they write
AT THE END OF THE SESSION

- Say goodbyes until next time and send student back
- Fill out book log
- Return materials
- Complete online tutor log
QUESTIONS?

What questions do you have?
Ongoing support

Tutor Tips
Resource Website
Quotations are commonly printed as a means of inspiration and to invoke philosophical thoughts from the reader.
SlidesCarnival icons are editable shapes. This means that you can:

- Resize them without losing quality.
- Change line color, width and style.

Isn’t that nice? :)

Examples:
Reading proficiency based on 2016–17 Forward test results

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<thead>
<tr>
<th>Elementary School</th>
<th>Proficiency</th>
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<tr>
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<tr>
<td>Brass Community School</td>
<td>16%</td>
</tr>
<tr>
<td>Forest Park Elementary</td>
<td>37%</td>
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