

# Level D

---

## Thinking *within* the Text

### Retelling

- What is the main idea of the story (central message or lesson of the story)?
- What are some *key* details from the story (2 to 3), ?
- Retell the story including characters, setting, problem, and solution.
- How did the story end?
- What happened before or after \_\_\_\_\_?
- Who is telling the story?

### Fluency

- What punctuation do you notice on page \_\_\_\_\_?
- How does this punctuation help you read? (pausing, voice inflection etc.)
- What are these marks called? (point out quotation marks) Why did the author use them?
- What did you notice about (a bolded word from the text)? How does the author want you to read that word?

## Thinking *beyond* the Text

### Predicting

- **During Reading** – How do you think the book will end?
- What else might the characters like or do?
- After reading the text, predict what might happen next or what the character will like or do. What clues helped you with this prediction?

### Making Connections

- How are the characters the same as you?
- What does this story remind you of?
- Can you think of another book that is similar to this one?
- How is the (topic, characters, ending) similar to (title of another book)?
- How is the character the same in this book as in previous books?
- How are the characters and what happens to them in this story the same or different as in a story that you know?

### Synthesizing

- **Before Reading** – What do you know about (topic of book or character)?
- What did you learn about \_\_\_\_\_ after reading this book? Show where you found this information.
- What are the characters doing in this picture?
- What did you notice about all the things the characters were doing?

### Inferring

- How were the characters feeling in the book? How do you know?
- What kind of character is \_\_\_\_\_? How did the author show what this character is like?
- Why did the character \_\_\_\_\_? How do you know?
- What pictures helped you know \_\_\_\_\_? How did the pictures help you?
- How did the author show \_\_\_\_\_?

## Guided Reading Goal Questions

- Why do you think \_\_\_\_\_?

## Thinking *about* the Text

- Analyzing
  - What was the same about the \_\_\_\_\_ in the book?
  - What did you notice was different? (change in pattern, text features, etc.)
  - What was funny in the book? How do you know?
  - What do you notice that made the story funny or surprising?
  - Talk about what happened at the beginning of the story. Then what happened (events). What happened at the end?
  - What did the author do to make the characters or situation interesting?
  - What are the major differences between books that tell stories and books that give information?
  - How do the illustrations and details in a story help to describe its characters, setting, or events?
- Critiquing
  - What did you like/dislike about this (book, beginning, characters, ending)?
  - What did you like/dislike about the illustrations in this book?
  - What did you think about (book, beginning, characters, ending)? Why?